



State of New Jersey

DEPARTMENT OF EDUCATION

Notice of Vacancy

The Commissioner of Education invites applications from qualified candidates for the following:

Reference Number: DOE-044-22

Title: Education Program Development Specialist 2
(Three Positions)

Range/Title Code: P28/70341

Salary: \$78,283.00 - \$115,555.82

Position Number: 652421,652422,652423

Issue Date: May 23, 2022

Closing Date: June 6, 2022

Core Hours of Operation: 7:30 a.m. – 5:30 p.m.

Location: Trenton, New Jersey

Division: Division of Teaching and Learning
Services, Office of Innovation

Description:

Under general direction of the Director, Office of Innovation, designs, produces, and delivers curricula, training, program improvement, and related education services to education agencies to ensure the achievement of mandated goals and to meet existing and emerging needs; performs mandated regulatory functions; performs work of a professional nature and generally works independently in the monitoring and evaluation of education programs in school districts statewide; provides and oversees grants to school districts to implement the country's first-in-the-nation climate change education standards; provides professional development and technical assistance in support of Climate Change education across the nine content areas of the New Jersey Student Learning Standards; provides assistance in the development and implementation of the New Jersey Student Learning Standards in curriculum/instructional materials and data literacy; serves as a liaison to professional organizations, agencies, and institutions of higher education to ensure effective integration of Climate Change education in a variety of learning environments; conducts reviews of research, literature, and legislation, and consults with experts in the field to keep abreast of current and future trends in content pedagogies that encourage student achievement of the New Jersey Student Learning Standards through multiple pathways; performs other related work as required.

Samples of work may include: leading innovation work streams aligned with climate change educational resources, including educator resources, student opportunities, professional development, and cross-office and inter-divisional collaboration; collaborates with content specialists in the Office of Standards to enhance the delivery of professional development to teachers, school leaders and institutions of higher education; supports climate change education with connections to New Jersey-specific effects of climate change, and the impact of local policies and global trends that are likely to make a lasting impact with students and motivate communities to make personal connections and commitments to solution-building; provides professional development and technical assistance in school districts to support the integration of climate change concepts within the New Jersey Student Learning Standards (NJSLS), with an emphasis on equity, interdisciplinary connections, and social and emotional competencies; fosters relations across diverse State agencies and to support inter-agency crossovers to advance the Department of Education's work in implementing the New Jersey Student Learning Standards related to Climate Change.

Requirements:

Education: Graduation from an accredited college or university with a Master's degree in Education or related field.

Note: Graduation from an accredited college or university with a Master's degree in any field AND possession of a New Jersey teacher's, supervisor's, or school administrator's certificate issued by the State Board of Examiners and/or other professional endorsement in field may be substituted for the above education.

Preferred Education/Experience: Candidates should be an innovative thinker and should have experience in programs related to Earth Sciences, Life Sciences, Environmental Sciences, Biology, or related fields. Experience in providing professional development and ability to interface with school district staff, write clearly and effectively, and manage multiple tasks under tight deadlines. Possession of strong interpersonal skills, analytical thinking, and project management skills; proficiency in Microsoft Word, PowerPoint, and Excel; an extensive background in using computers and other technologies in classroom settings. Successful candidates should remain abreast of current teaching and learning strategies, be able to manage large scale projects, and work effectively as a team member to ensure evidence-based practices are implemented in schools; ability to work cooperatively with community groups, school district professional staff, and other professionals. Demonstrated experience in curriculum development.

Open to the Following:

In accordance with the New Jersey First Act P.L. 2011 c.70, effective September 1, 2011, new public employees are required to obtain New Jersey residency within one (1) year of employment.

Applicants must meet the open competitive requirements listed on the job specification on file at the Civil Service Commission. You may access the job specification through the Civil Service Commission's website <https://info.csc.state.nj.us/jobspec/70341.htm>.

Authorization to work: selected candidates must be authorized to work in the United States according to the Department of Homeland Security, United States Immigration and Customs Enforcement regulations.

Note: The State of New Jersey does not provide sponsorships for work visas.

Forward a cover letter and resume electronically to:

resume3@doe.nj.gov (include the Reference # in the subject line)

The New Jersey State Department of Education is an Equal Opportunity Employer, has an Affirmative Action Program, and will not discriminate against any person because of race, creed, religion, color, national origin/nationality, ancestry, age, sex/gender (including pregnancy), marital status/civil union partnership, familial status, affectional or sexual orientation, gender identity or expression, domestic partnership status, atypical hereditary cellular or blood trait, genetic information, disability, (including perceived disability, physical, mental, and/or intellectual disabilities), or liability for service in the Armed Forces of the United States, and is committed to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.